M.S. IDD&E Portfolio Cover Page & Checklist

Overall Portfolio Rating: ☐ **High Pass** ☐ **Pass** ☐ **Not Yet Pass** ☐ **Fail**

Student Name: George Puthussery **Advisor**: Jing Lei **Date**:_____

1. Portfolio Cover Page & Checklist ☒ **Yes** ☐ **No**

2. Course Summary (titles, descriptions, grades) ☒ **Yes** ☐ **No**

3. Resume/Vita ☒ **Yes** ☐ **No**

4. An autobiographic personal statement (post-graduate plans career goals, personal characteristics that make you unique, etc.): ☒ **Yes** ☐ **No**

Please rate Section 4 (Personal Statement) on a 1-5 scale (1=poor, 3=good, 5=excellent)

5. Practice & Preparation (four to five examples of work); write brief comments below:

Each example **must** be accompanied by a short written project summary (1 page) that includes the following information (check "√" for "Yes"):					
Components *Examples*	#1	#2	#3	#4	# 5
i. Project / product title	✔	✔	✔	✔	✔
ii. Context of the project work	✔	✔	✔	✔	✔
iii. Author/list of contributors	✔	✔	✔	✔	✔
iv. Description of which phase(s) of IDD&E this product represents	✔	✔	✔	✔	✔
v. A short reflection and self-assessment of the product	✔	✔	✔	✔	✔

Please rate Section 5 (Practice & Preparation) on a 1-5 scale (1=poor, 3=good, 5=excellent)

6. Self-Evaluation; write brief comments below:

a. Self-evaluation of list of competencies ☒ **Yes** ☐ **No**

b. A 1-page overall self-evaluation ☒ **Yes** ☐ **No**

Please rate Section 6 (Self-Evaluation) on a 1-5 scale (1=poor, 3=good, 5=excellent)

7. Practical Application; write brief comments below:

a. Scenario including context description ☒ **Yes** ☐ **No**

b. Performance issues clearly defined (related to instructional solution) ☒ **Yes** ☐ **No**

c. Propose instructional and other performance solutions clearly defined ☒ **Yes** ☐ **No**

d. Application of Instructional Design, Development and Evaluation principles in practice ☒ **Yes** ☐ **No**

e. Reflections on your professional identity and importance of your new competencies ☒ **Yes** ☐ **No**

Please rate Section 7 (Practical Application) on a 1-5 scale (1=poor, 3=good, 5=excellent)

Overall Comments: